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ABSTRACT

This is a guide to leading nature and human nature activities in camp and other learning situations. The book provides a humanistic approach to environmental education to help people learn life skills that will enhance the quality of life, the quality of the human environment, and the quality of the natural environment. The book contains 12 chapters organized into 4 sections: Chapter 1 examines the various purposes of the book, such as increased awareness, personal needs, and societal needs; and Chapter 2 explores the goals, principles and foci for humanizing and environmentalizing education programs. Chapters 3 through 7 offer implementation activities to encourage people to learn life skills such as awareness, communications, community building, values clarification, and self-esteem. Chapters 8 through 11 provide case studies of successful programs and additional activities, and Chapter 12 gives references for resource people, organizations, and materials for follow-up support. The activities outlined in this book can be used in groups of various size and in different learning situations. Suggestions are given for adapting activities to meet the needs of any environmental education program. (ALL).

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